

Curriculum Map: Example and Instructions

How to read and build a curriculum map using Berea's template

A curriculum map shows where each SLO is addressed across the required courses in a major. Berea's process strongly encourages departments to keep one. It's for internal use and isn't submitted with the annual report. The map below is for a **fictional** program; use the blank Curriculum Mapping Template on this site for your own.

Key

Mark	Meaning
I	Introduced
D	Developed and practiced with feedback
M	Demonstrated at the mastery level appropriate for graduation
^	The signature assignment for this outcome is given here
*	The outcome is introduced in a prerequisite course

Example: a fictional major

Required course	SLO 1: Content knowledge	SLO 2: Research methods	SLO 3: Data analysis	SLO 4: Written communication	SLO 5: Ethics
101 Introduction to the Field	I			I	I
210 Research Methods	D	I	I	D	
220 Statistics for the Field		D	D		
310 Advanced Topics	D	D		D	D
340 Professional Practice	D				D ^
450 Senior Capstone	M	M ^	M ^	M ^	M

What to look for

- **Every SLO has a path:** introduced, developed, and brought to mastery, in that order.
- **Every SLO appears in more than one regularly offered course.** An outcome taught in only one course is fragile.
- **Gaps and pile-ups:** an outcome that jumps from I straight to M, or a course trying to cover everything, may need attention.
- **Signature assignments (^)** are natural sources of evidence for your annual report.

Building your map

1. List required courses down the left and SLOs across the top.
2. Have the faculty who teach each course mark it, so the map reflects what actually happens.
3. Review the map together and agree on any changes.
4. Revisit it whenever the curriculum or the SLOs change.

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